

Comprehensive Plan

Sub-Committee Report





Vision

Vision:

Twin Valley School District will cultivate a supportive, engaging educational community for all students by designing learning opportunities that are personalized, meaningful, career oriented, and enhance lifelong learning.

We believe:

In making decisions focused on the welfare, safety, and education of our students.

In creating a welcoming supportive environment that encourages independent exploration and celebrates diversity.

In using technology in a responsible way to enhance education and provide students opportunities to learn problem solving and purposeful communication.

In developing a strong relationship between all stakeholders and encouraging participation in the education community.



Teaching and Learning

Goal 1: Set and monitor learning goals and provide a safety net for struggling students.

- Students will develop and monitor learning goals in all core area classes.
- Students and teachers will meet to discuss learning goals.
- School personal will monitor learning goals and provide interventions and enrichment when necessary

Goal 2: Collect, analyze, monitor, and use data systematically for informed decision making.

- Core area teachers will meet regularly to analyze data from common assessments and adjust instruction according to data.
- All teachers will monitor and analyze district and school level data to inform curricular and instructional decisions.
- Teachers will communicate data analysis to parents.

Goal 3: Expand students' engagement in preparation for college, post-secondary training, and in-demand careers.

- Teachers will incorporate project based learning, choice, and flexibility in classes and schedules
- TVSD will collaborate with business and industry to educate students regarding workplace needs and demands
- TVSD will integrate “essential skills” in all curricular areas.



Communication

Goals

- Collaboratively work to establish a culture that encourages and welcomes families and community members and seeks ways in which to engage them in student learning
 - Develop parent programs during student events
 - Continue to use electronic communication
- Provide information in various formats through different media outlets in order to ensure communication with staff and stakeholders.
 - Utilize video to deliver messages
 - Continue social media presence



Structures of Learning

Goals:

- **Create high school and middle school schedule changes to optimize staff and instructional time.**
 - Seek more stakeholder input into the proposed schedules according to timeline developed.
- **Design and develop classroom and learning spaces to enhance student collaboration and flexibility.**
 - Continue to increase flexibility in our learning spaces in each building.



Special Education

Goal 1: Increase Autism awareness and trainings for staff and parents

Goal 2: Increase reading intervention trainings

Goal 3: Investigate resources and increase trainings for math interventions

Goal 4: Increase trauma informed trainings for staff members

Goal 5: Increase restorative practices trainings in the secondary



Safety

Goals:

- Conduct a safety assessment of each of the buildings in conjunction with local responders and county level Emergency Planning Departments.
- Participate in a tabletop active threat exercise in June with emergency planners.
- Plan for “Stop the Bleed” trainings for staff members in conjunction with Penn State/St. Joseph’s



Wellness

Goals:

- Review District Wellness Policy
- Develop District Snack Policy
 - Life-threatening Allergies in relation to food in Elementary level schools
 - No food for birthday celebrations
 - Approved snack list across all elementary school
 - Snack list eliminates most of the 8 major allergens
 - Elementary nurses will develop guidelines for the Elementary Handbook
- Additional Topics to be Discussed
 - Nutrition education for K-4 students
 - Mental health awareness
 - Drug awareness programs



Technology

- Goal statement: *TWIN VALLEY SCHOOL DISTRICT will be the town center for technology education and growth whose mission it is to deliver teaching and learning that is current and flexible.*
 - The district will
 - engage in creating a 1:1 environment using the Google platform and ChromeOS devices
 - coordinate the acquisition of internet connectivity for those families who experience connectivity challenges.
 - educate families on the aspects of technology their students are expected to use, as well as technology-fueled societal trends.
 - research and implement a new student information system and new financial information system in the hopes of unifying business processes.
 - research and implement a learning management platform capable of supporting our teaching and learning practices.
 - continue to audit and improve the technology infrastructure to ensure that all district goals and processes remain successful.



Next Steps and Final Meeting

Next Steps:

- Building staff will review building level data and create goals for each building in June.
- Final presentation of Comprehensive Plan will be during the October 8, 2018 School Board meeting - 6:30 PM
- Submission to the state in November