



Update on Recommendations of Block Scheduling Committee

November 16, 2015

Timeline

2014-15

Review of the block and recommendations to the board from the Block Scheduling Committee

2015-16

High school administration will turn recommendations into action plans

2016-17

Implementation of action plans will begin

Increase options during flex period

Fall 2015

Principals review flex options

HS Committee proposes options

Winter-Spring 2016

Flex options communicated to students

Master schedule built

2016-17

Implement flex options

Monitor and evaluate

Increase options during flex period

Cycle Day	Use
1	Callback to Block 1
2	Callback to Block 2
3	Activity/I/E
4	Callback to Block 3
5	Callback to Block 4
6	Activity/I/E
7	Callback to Block 1
8	Callback to Block 2
9	Activity/I/E
10	Callback to Block 3
11	Callback to Block 4
12	Activity/I/E

Potential Activity/I/E Period Uses

Keystone remediation

Enrichment

Subject-area intervention

Keystone Project Based
Assessments

Clubs and Activity Meetings

Peer Tutoring

Homework Help

Revisions to the Program of Studies

Fall 2015

Review PA Career Clusters

Propose Career Pathways



Winter-Spring 2016

Communicate Career Pathways

Plan Honors Courses



2016-17

Implement New Honors Courses

Plan Additional Honors Courses

STEM Pathways

Arts and Humanities Pathways

Engineering and Industrial Technologies	Health and Medical Professions	Natural Resources and Environmental Sciences	Arts and Communications	Business/ Marketing/ Management	Community and Consumer Services
Engineering Pathway	Sports and Fitness Pathway	Agriculture, Food & Natural Resources Pathway	Performing Arts Pathway	Computer Sciences Pathway	International Relations Pathway
Industrial Technology Pathway	Medical Professions Pathway	Environmental and Earth Sciences Pathway	Art and Graphic Design Pathway	Finance and Accounting Pathway	Law and Government Pathway
			Journalism and Media Pathway	Business and Entrepreneurship Pathway	Education & Social Services Pathway

Outline Alternative Schedules to Demonstrate Variations in Block

Summer 2015

Research



Fall 2015

Outline Alternative Schedules

Effects of the Alternate Schedules on Students

- Requires students to balance 8 courses at once rather than 4 at a time
- Teachers have 180 students at once rather than 90 students at a time (less personalized)
- Opportunities for internship become limited with every other day assignments
- Need for additional staff in all content areas if AP is increased to 1.5 credits
- Less opportunity for AP courses in a student's schedule if AP is increased to 1.5 credits
- No opportunity to accelerate in any course
- No opportunity to make up a course within the current year
- Less opportunity to re-take the Keystone exam per year
- Delays opportunity to start on Keystone Project Based Assessment

Revisit teaching in the block during professional development sessions

Fall 2015

Survey of Staff Needs

PD Sessions and Learning Walks

Winter 2016

PD Sessions and Learning Walks

Department Sharing

Spring 2016

Development of Models

Inter-Staff Presentations

Increase communication to all stakeholders about the options available in the schedule and the success of the high school program

Fall 2015

Prepare Program of Studies

Include Career Pathways

Winter 2016

Launch New HS Webpage

Communicate Career Pathways

Spring-Summer 2016

Create HS Profile

Review Data Points