



## Update on Recommendations of Block Scheduling Committee

November 16, 2015

# Timeline

**2014-15**

Review of the block and recommendations to the board from the Block Scheduling Committee

**2015-16**

High school administration will turn recommendations into action plans

**2016-17**

Implementation of action plans will begin

# Increase options during flex period

**Fall 2015**

**Principals review flex options**

**HS Committee proposes options**

**Winter-Spring 2016**

**Flex options communicated to students**

**Master schedule built**

**2016-17**

**Implement flex options**

**Monitor and evaluate**

# Increase options during flex period

Cycle Day	Use
1	Callback to Block 1
2	Callback to Block 2
3	Activity/I/E
4	Callback to Block 3
5	Callback to Block 4
6	Activity/I/E
7	Callback to Block 1
8	Callback to Block 2
9	Activity/I/E
10	Callback to Block 3
11	Callback to Block 4
12	Activity/I/E

## Potential Activity/I/E Period Uses

Keystone remediation

Enrichment

Subject-area intervention

Keystone Project Based  
Assessments

Clubs and Activity Meetings

Peer Tutoring

Homework Help

# Revisions to the Program of Studies

**Fall 2015**

**Review PA Career Clusters**

**Propose Career Pathways**



**Winter-Spring 2016**

**Communicate Career Pathways**

**Plan Honors Courses**



**2016-17**

**Implement New Honors Courses**

**Plan Additional Honors Courses**

## STEM Pathways

## Arts and Humanities Pathways

Engineering and Industrial Technologies	Health and Medical Professions	Natural Resources and Environmental Sciences	Arts and Communications	Business/ Marketing/ Management	Community and Consumer Services
Engineering Pathway	Sports and Fitness Pathway	Agriculture, Food & Natural Resources Pathway	Performing Arts Pathway	Computer Sciences Pathway	International Relations Pathway
Industrial Technology Pathway	Medical Professions Pathway	Environmental and Earth Sciences Pathway	Art and Graphic Design Pathway	Finance and Accounting Pathway	Law and Government Pathway
			Journalism and Media Pathway	Business and Entrepreneurship Pathway	Education & Social Services Pathway

# Outline Alternative Schedules to Demonstrate Variations in Block

**Summer 2015**

**Research**



**Fall 2015**

**Outline Alternative Schedules**

# Effects of the Alternate Schedules on Students

- Requires students to balance 8 courses at once rather than 4 at a time
- Teachers have 180 students at once rather than 90 students at a time (less personalized)
- Opportunities for internship become limited with every other day assignments
- Need for additional staff in all content areas if AP is increased to 1.5 credits
- Less opportunity for AP courses in a student's schedule if AP is increased to 1.5 credits
- No opportunity to accelerate in any course
- No opportunity to make up a course within the current year
- Less opportunity to re-take the Keystone exam per year
- Delays opportunity to start on Keystone Project Based Assessment



# Revisit teaching in the block during professional development sessions

**Fall 2015**

**Survey of Staff Needs**

**PD Sessions and Learning Walks**

**Winter 2016**

**PD Sessions and Learning Walks**

**Department Sharing**

**Spring 2016**

**Development of Models**

**Inter-Staff Presentations**

# Increase communication to all stakeholders about the options available in the schedule and the success of the high school program

**Fall 2015**

**Prepare Program of Studies**

**Include Career Pathways**

**Winter 2016**

**Launch New HS Webpage**

**Communicate Career Pathways**

**Spring-Summer 2016**

**Create HS Profile**

**Review Data Points**